



Save the Children



FACT SHEET

1. PROJECT PROFILE

Project name: “Brighter Outcomes Ethiopia/ Oromia: strengthening Civil Society for Conflict Affected and Host Communities’ Equitable and Inclusive Education”

- Duration of the project: 2 years & 9 months
- Funded by: ` Save the Children International
- Total Budget: CAD 1,017,403
- Implemented by: Action For Development
- Implementation Area: Five districts of Bale and East Bale Zones, Ethiopia (Dawe Kachen, Lega Hidha, Rayitu, Sawena and Gura Dhamole woredas)
- Target communities: IDP and host community children
- Total Beneficiaries: 27,568 people (12,537 M and 15,031 F) children Direct Beneficiaries: 17,605 children (8,012 M and 9,593 F) Indirect beneficiaries: 9,963 (4,525 M and 5,438 F) children

2. PROBLEMS ADDRESSED

- Low Children enrollment ratio
- Weak performance and less effectiveness of PTSA
- Problem of exclusion (children with disability and girls)
- Poor school teaching-learning environment
- Gender based violence (GBV)
- Un satisfactory literacy and numeracy skills of learners
- PTSA Membership structure domination by men

3. EXPECTED OUTCOME OF THE PROJECT

- Ultimate Outcome: Enhanced equitable and inclusive learning outcomes for conflict-affected and host community children (ages 7-14), particularly girls, in Bale and East Zone of Oromia, Ethiopia.
- Intermediate Outcome 1: Improved performance of local civil society organizations (AFD) and PTSA working on gender- and disability-responsive quality primary education in conflict-affected communities in Bale and East Bale

- **Intermediate Outcome 2:** Increased access to gender- and disability-responsive quality education for conflicted-affected and host community children, particularly girls, through local AFD and PTSAs.
- **Intermediate Outcome 3:** Enhanced collective action of AFD and PTSAs to advance the right to gender- and disability- responsive quality education for internally displaced, particularly girls

4. Main Areas of Engagement

- Inclusive primary education
(for IDP and host community children)
- Quality education
- Child protection
- Capacity building
- Strengthening PTSA
- SIP and TPD enhancement

5. Main Achievements of the Project

5.1. PTSA and school gender club groups strengthened & empowered

The project improved the performance of PTSA and gender clubs working on gender- and disability-responsive quality education. PTSA members oversee the teaching learning environment, and mobilized significant amount of resources from the community, and were able to fulfill facilities to the best level of their capacity



PTSA and Gender club in discussion

5.2 Gender responsive support enhanced

- Gender-responsive school clubs strengthened to promote girls' education, learning outcomes, and SGBV prevention, and gender sensitive material distributed to 4105 female students, between 2023-2025
- Absenteeism and dropout of girls children minimized
- Active participation in gender clubs, awareness on GBV and discussion in meeting highly improved
- Provided pathway for females who need assistance beyond the capabilities of their initial provider
- 53 PTSA members (15 M, 30F) trained to develop inclusive communication and advocacy materials, with meaningful participation of children and communities

- **Community learning session was organized for 37 (6F) participants drawn from PTSA representatives, school principals and Zone and woreda education authorities**
- **Community learning session was organized for 37 (6F) participants combined from PTSA representatives, school principals and Zone and Woreda education authorities .**



The provision of gender-sensitive items for girls

5.3 School Enrollment and Performance Enhanced

- **A total of 4,681 primary school students(2,220 girls) benefited directly from the scholastic material support. The distributed items included: Exercise Books: 46,810, Pens: 23,405, Pencils: 14,304, Pencil Sharpeners: 4,942, School Bags: 29,300**
- **As a direct result of this efforts, the enrollment and learning performance of several vulnerable groups including girls, orphans, and children with disabilities (CWD)—have increased.**



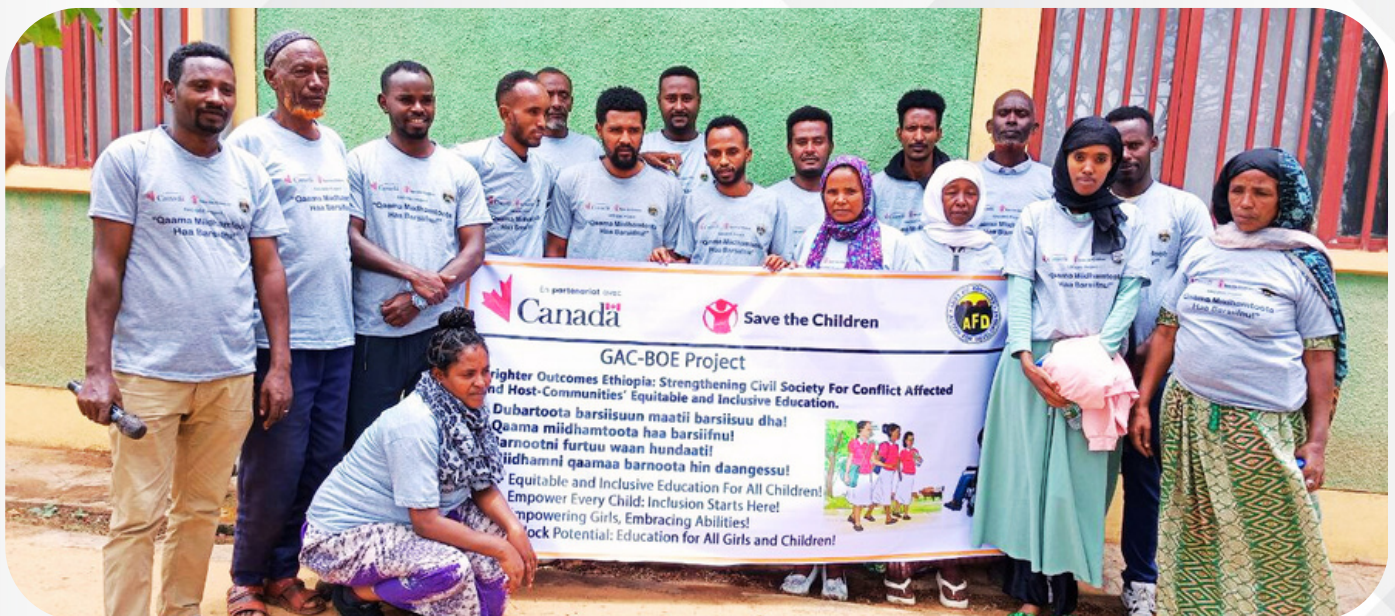
Scholastic material support for Rayitu woreda, Kubura school



Scholastic material distribution for students

5.4 A back to school advocacy Campaign

back to school advocacy campaign was conducted in 5 woredas with the participation of relevant stakeholders such as members of PTSA, woreda Administration and communication offices, Women affairs, Education offices, and school principals focusing on students back to school initiative



Back to School Campaign

5.5. Engagement of Community and Education Experts to Ensure School Improvement

School Improvement Plans were prepared with the active participation of 15 PTSA members. This was followed by a comprehensive workshop involving 33 participants, including Woreda and Zonal education experts, school principals, and staff from Action for Development (AFD) at both the Woreda and field office levels.

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